

Graduate Catalog 2011-2012



Kasteelstraat 48
1600 Sint-Pieters-Leeuw, Belgium
In Belgium: 02 / 334.85.55
Outside of Belgium: +32.2.334.85.55
Fax: 02 / 334.85.59
E-Mail: info@ctsem.edu
Web Site: www.ctsem.edu

Changing Lives... to Change the World

Continental Theological Seminary Alumni serve in:

AUSTRIA,
BANGLADESH, BELGIUM,
BOLIVIA,
BRAZIL, BULGARIA ,
BURKINA FASO,
CANADA, CHAD, CHILE,
CHINA, CZECH REPUBLIC,
DEMOCRATIC REPUBLIC OF CONGO,
DENMARK, EGYPT,
ENGLAND, ESTONIA, FINLAND,
FRANCE, GERMANY, GUAM,
HONG KONG,
HUNGARY, ICELAND, INDIA,
INDONESIA,
IRELAND, ISRAEL, ITALY,
JAPAN, JORDAN, KENYA,
LEBANON, LUXEMBOURG,
NETHERLANDS,
NEW GUINEA, NIGERIA,
NORWAY, PAKISTAN,
PHILIPPINES, POLAND,
PORTUGAL, ROMANIA,
RUSSIA, REUNION ISLAND,
SLOVAKIA, SOUTH KOREA,
SPAIN, SRI LANKA, SWEDEN,
SWITZERLAND,
TANZANIA, THAILAND,
TURKEY,
UGANDA, UKRAINE,
USA



c o n t e n t s

who we are
About Continental2

academic design
Course Outline5

admissions
Requirements9

program of study
MTh12

cost and financing
Policies and Programs13

module descriptions
Divisions of Study15

application
Application Materials19

“The spiritual life is first of all a life. It is not merely something to be known and studied; it is to be lived.”

Thomas Merton

Disclaimer

This catalog is published for information purposes only. Continental Theological Seminary, if deemed necessary, reserves the right to make any changes in its content, courses, regulations, policies and other provisions at any time without notice.

About Continental Theological Seminary

Continental Theological Seminary, a Pentecostal Center for higher education, exists to provide theological studies in an international environment to prepare men and women for Christian ministry and challenge them to develop spiritually, intellectually, emotionally, and culturally in order to serve God and their fellow man.

—Mission Statement
Continental Theological Seminary

Our History

The roots of Continental Theological Seminary are traced back to 1959 and to the establishment of Emmanuel Bible Institute in Andrimont, Belgium. Victor G. Greisen, Field Secretary for Europe, the Middle East, and Southern Asia of the Division of Foreign Missions of the Assemblies of God (USA) was the leading force in its founding. The Chateau des Croisiers in Andrimont was purchased to serve as the first college facility. In 1962 Pastor Alfred Amitié of Belgium became the director, a position he held until the end of the 1968 school year.

In 1969, under the leadership of Greisen's successor Charles E. Greenaway, a decision was made to establish a regional theological school in Brussels that would serve EurAsia and the Middle East. The English-language program was added and a new school emerged, taking the name of Continental Bible College. Facilities were purchased in the commune of Sint-Genesius-Rode and the school began operations. In 1970 the original two-year course of study was expanded to a four-year degree program and, after some time, it became apparent that the existing facilities were inadequate to meet the needs of the growing college.

In 1977 the college purchased a historic chateau beautifully situated in Sint-Pieters-Leeuw, near Brussels. After many months of extensive renovation, classes started on the new campus in the fall of 1978. In 1985 a new chapel and classroom building was completed. In 1990 a new dormitory/apartment complex was constructed to better serve the housing needs of an expanding student body.

Finally in 1991, in order to accommodate the addition of a Graduate Studies Program, Continental Bible College was renamed Continental Theological Seminary.

The buildings of the seminary are situated in a park-like setting beside a small lake surrounded by trees, making it an ideal place for study, prayer, and meditation. A master plan has been prepared for future development that will include the construction of living areas for students, a new dining hall, and a library building to house the expanding collection of books numbering more than 45,000.

Alumni are scattered throughout the world ministering in more than 60 countries as pastors, missionaries, professors in Bible institutes, seminaries and public schools,

evangelists, social workers, presidents / directors of national Bible institutions, institutional chaplains, Bible translators, workers in children's ministries, ministers of church music, ministers of Christian education and workers in Christian radio and television production, etc. To God be the glory...great things He has done!

Location in Sint-Pieters-Leeuw

Continental is attractively situated in Sint-Pieters-Leeuw on the grounds of the former Rattendaal castle. The history of the property can be traced back as far as 1174. Throughout the years, ownership of the property passed through many hands. During World War II German forces occupied the facilities, and after the liberation of Belgium, it became a school for Jewish young men. Finally in 1977, after remaining unoccupied for a long period of time, the General Council of the Assemblies of God (USA) purchased the property and completely renovated the facilities. In recent years additional buildings have been added; a chapel, classrooms and living facilities now enhance the functionality of the campus and the beauty of the property.

Statement of Faith

1. We believe the Bible to be inspired, the only infallible authoritative Word of God.
2. We believe that there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
4. We believe that for the salvation of lost and sinful man regeneration by the Holy Spirit through faith in Jesus Christ is absolutely essential.

5. We believe in the baptism in the Holy Spirit with the evidence of speaking in other tongues as the Spirit gives the utterance according to Acts 2:4, and in the operation of the spiritual gifts and ministries.
6. We believe in the ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
7. We believe in the resurrection of both the saved and the lost; they that are saved to eternal life and they that are lost to the resurrection of damnation.
8. We believe in the church of Jesus Christ and in the unity of believers.
9. We believe in the practical application of the Christian faith in everyday experience and the need to minister to people in every area of life, which includes not only the spiritual but also the social, political and physical.

Community Life Statement

We affirm that the Scriptures of the Old and New Testaments are the ultimate guide for our values, attitudes, and behaviors in all relationships.

We seek to foster the development of spiritual maturity through maintaining a personal devotional life and through participating in community worship and prayer.

We seek to keep the unity of the Spirit through the bond of peace and in gentleness, patience, and humility, accept one another in love.

We seek to encourage one another to mature in Christlikeness through attempting to speak the truth in love in the classrooms, in business affairs, in social relationships, and in all other areas of our common life.

We seek to encourage unity in families through responsible relationships.

We seek to respect and encourage our uniqueness in Christ, which includes our diversity of denomination, race, culture, personality, experience, gifts, and goals.

We seek to become involved individually and corporately with the Church in ministering to spiritual and social needs within and beyond our own community.

We renounce attitudes such as greed, jealousy, false pride, lust, bitterness, hostility, an unforgiving spirit, and prejudice such as that based on race, sex, and academic or socioeconomic status.

We renounce behaviors such as distortion of God's Word, deception, falsehood, drunkenness, stealing, and sexual immorality such as premarital intercourse, adultery, and homosexual behavior.

We believe where conflict or sin occurs in the community at Continental Theological Seminary, a biblical process such as stated in Matthew 18:15-20 should be followed to seek correction, forgiveness, restitution, and reconciliation.

We seek to practice an attitude of mutual submission according to the mind of Christ, recognizing that at times our personal rights and preferences must be put aside for the sake of others' conscience and the good of the community.

We seek to encourage the cultivation of such spiritual attitudes as love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

Recognition and Validation of the Degree Programs

The academic degrees and diplomas, which Continental Theological Seminary grants, conform to the Belgian legislation on higher education. In consideration of the accepted by the Flemish Parliament "Decree on restructuring higher education in Flanders" of 4th April 2003 and the following amendments, the Belgian Flemish government officially extended registration of Continental Theological Seminary as an institution for higher education to grant degrees in theology. The MTh in Evangelical and Pentecostal Studies degree has been accredited and recognized by the Flemish government as new educational program in the higher education in Flanders, Belgium.

Continental Theological Seminary is also an Institution Associated with the Federal University of Wales. The University of Wales, located at Cathays Park, Cardiff CF10 3NS, United Kingdom, established according to the British legislation and offering fully recognized titles and degrees in the United Kingdom, has authorized Continental Theological Seminary to offer a prescribed curriculum leading to the degrees of BA (Hons) in Bible and Applied Theology, MTh (Biblical Studies) and MTh (Missiological Studies).

The agreement between the University of Wales and CTS includes a full Quality Assurance policy and the academic degree programs are subject to all the normal examining procedures of the University.

International Endorsements

Because of the quality educational experience Continental provides for its students, other leading international universities readily accept CTS graduates into their advanced degree programs.

Learning Resources

Library

The seminary houses one of the finest evangelical libraries in Europe. The V. G. Greisen Memorial Library serves as the center for academic endeavors outside the classroom. Currently more than 45,000 volumes in English, Dutch, French, and German are in its collections, including several historical collections. Additionally, the school subscribes monthly to academic journals, magazines, and periodicals in various languages. Due to the seminary's agreement with the University of Wales, CTS students also have access to the online theological library of the University.

Student Computer Lab

In the student computer lab, a standard set of academic software tools are provided that include word processing, spreadsheets, and presentation software. The lab also provides full access to the Internet, electronic mail, World Wide Web, a laser printer, and other local networked resources.

degrees are awarded to students who have successfully completed the requirements of their chosen program of study.

Missions Convention

This annual event is held each fall semester and provides an opportunity for the entire seminary community to focus attention on the needs of the world. Classes are dismissed for two days, and chapel services are conducted in the mornings and in the evenings. Faith promises are collected which in turn helps to fund student summer missions internships.

Spiritual Emphasis

Held each spring semester, Spiritual Emphasis provides opportunity for the entire campus to focus on God and what He is saying in their lives. For two days classes are dismissed, and chapel services are held in the mornings and in the evenings.

Our Traditions

Chapel

As Evangelical Pentecostal community, the purpose of chapel at Continental Theological Seminary is to cultivate our relationship with God and each other. Chapel experiences are vital and an integral part of the seminary culture at Continental. We are committed to developing the spiritual life of each student not only through the classroom but also in times of community celebration, worship, inspiration, edification, prayer, and proclamation of the Word.

Community Concerts

Organized by the CTS Department of Music in December of each year, the seminary hosts a Christmas community concert. Invitations are distributed throughout the community inviting local authorities, neighbors, and local businesses to enjoy an evening of Christmas music on the campus. Likewise in the spring of each year, a spring community concert is planned, inviting friends and neighbors to the campus.

Open Doors

Twice a year through the unique program "Open Doors", those interested in attending CTS are invited to the campus to experience what it is like to attend seminary. During this time opportunity is given to attend classes, enjoy worshiping in our chapel services, and meet students, faculty, and staff. The visit includes transportation to and from the airport and / or the train station. Meals, lodging, and campus tours are also provided.

Graduation

Commencement is an annual ceremony that honors and recognizes the scholarship, service, and Christian growth of the graduating class. It is a celebratory service where students, faculty, staff, parents, relatives, and friends congratulate the graduates on their "new beginning." Diplomas and

Academic Design

Master of Theology

The second cycle, leading to the degree of Master of Theology in Evangelical and Pentecostal Studies offers core courses and electives through which the student acquires knowledge in the major fields of biblical theology and missiology. The program combines the broad theological formation with the skill of making theological research in the light of the contemporary religious environment. Students preparing themselves to become Bible teachers, exegetes or writers of theological literature are provided with expertise in either Old Testament or New Testament. The biblical and theological research abilities of the student are demonstrated in the writing of a Thesis.

The Course Rationale

The need to train men and women for Pentecostal and charismatic ministry has been recognized since the beginning of the 20th century when the modern Pentecostal movement began. Worldwide statistics show that even at the start of the 21st century the Pentecostal charismatic movements are growing at a phenomenal rate all over the world and now comprise the third force within Christianity.

Pentecostalism has from its beginnings stressed the experiential side of Christianity. This partly explains its rapid growth but it also leaves it open to unwarranted and speculative doctrine unless its ministers are trained. Training can and should stress the rational and cognitive aspects of Christianity and provide frameworks and skills necessary for making balanced judgments. Continental Theological Seminary offers a blend of theoretical and practical training which is widely recognized as being of value to Pentecostal and charismatic churches in most countries. The MTh program is designed to stimulate creative reflection on the contemporary church setting and cultural changes sweeping through the modern society and the role of Bible and theology in equipping church leaders to develop effective strategies through which the church might pursue its purposes. The seminary attracts an international cadre of students.

Aims and Learning Outcomes

In preparing our aims and outcomes we have been guided by the Quality Assurance Benchmarking statements for Theology and Religious Studies degrees in the UK.

The Aims are the set of general principles according to which the MTh degree program is designed. What is expected the student will be able to do at the end of each pathway of the program is described in the Learning Outcomes. The course aims and learning outcomes enable the student and the teaching faculty to be concentrated on the goals for learning on each pathway as the student progresses through the degree.

AIMS:

The broad aims of the Master of Theology in Evangelical and Pentecostal Studies programme in relation to level and orientation with the Biblical Studies pathway are:

Knowledge:

1. To develop the student's existing expertise in the field of biblical exegesis and theology.
2. To enable the student to contribute to theological and exegetical discussions in the area of protestant theology in general and Evangelical-Pentecostal theology in particular.
3. To develop the student's capacity to use systematic and historical theology in argumentation for Evangelical and Pentecostal issues, such as in the area of pneumatology.

Skills:

1. To further develop the student's competency and skills in interpreting the role of the Pentecostal and charismatic teaching and practices.
2. To provide an advanced qualification in the area of research methods and techniques, writing skills and presentation of an argument.
3. To provide the necessary skills training for those planning to undertake research work at the doctoral level.

Attitudes:

1. To develop an attitude of openness toward different theological views and applications.
2. To develop a positive attitude toward academic study in the context of Evangelical and Pentecostal churches.
3. To increase the appreciation of Pentecostal theology and heritage.

The broad aims of the Master of Theology in Evangelical and Pentecostal Studies programme with Missiological Studies pathway are:

Knowledge:

1. To develop the student's existing expertise in the field of biblical exegesis and theology.
2. To enable the student to contribute to theological and missiological discussions in the area of church mission in contemporary society.
3. To develop the student's capacity to understand and use systematic and historical theology in the area of theory and practice of mission.

Skills:

1. To develop the student's competency in the study domain of missiology and acquire skills for Christian mission ministries.
2. To provide an advanced qualification in the area of research methods and techniques, writing skills and presentation of

an argument.

3. To provide the necessary skills training for those planning to undertake research work at the doctoral level.

Attitudes:

1. To develop an attitude of openness toward different Christian churches, traditions and agencies working in the area of Christian mission.
2. To develop a respect towards other faiths and religions.
3. To develop a positive attitude toward missiological studies and research.
4. To increase the appreciation of Pentecostal Theology and heritage.

SOME IMPORTANT LEARNING OUTCOMES:

Learning outcomes differ according to the chosen pathway of studies.

On completion of the Biblical Studies pathway the students will be able to:

1. Demonstrate advanced knowledge and understanding in biblical studies and Christian doctrine.
2. Apply critical and hermeneutical reflection on texts in the light of their historical setting, using a range of primary and secondary source material.
3. Demonstrate skills with confidence in communicating their ideas.

On completion of the Missiological Studies pathway the students will be able to:

1. Demonstrate advanced knowledge and understanding in biblical studies, Christian doctrine and missiology.
2. Apply critical and hermeneutical reflection on texts in the light of their historical setting, using a range of primary and secondary source material.
3. Reflect creatively on the application of the ecclesiological principles and missiological approaches.
4. Demonstrate skills in confident communication of the biblical teaching with cross-cultural awareness.

Quality Assurance

Management of Program

The President has the responsibility for academic policies including the review, oversight, and administration of degree programs, curriculum, assessment and quality assurance.

While the ultimate responsibility for the policy on quality assurance lies with the President, the actual responsibility for its daily implementation rests with the Academic Dean and the Dean of Graduate Studies, and is implemented throughout the seminary by the Chairs of the academic disciplines and the whole faculty.

Committee Structure

The President is also assisted in the task of ensuring the maintenance of quality assurance by the following committee structure:

The Academic Affairs Committee

This committee convenes every two weeks and is chaired by the Examinations Officer. Its members include the Registrar, members of the faculty and the Librarian. It concerns itself with the academic program-related matters such as the review of student progress, grading of courses, the use of library resources and the timing of exam schedules, etc.

Research Committee

This committee consists of annually elected body of faculty members who meet regularly to oversee Master's theses' topics, proposals and supervisors as well as to allocate second readers and collate the results. It also reviews periodically the student's progress of thesis writing and is actively involved in searching and proposing to students and faculty new topics and areas of research.

Examination Board

Chaired by the Examinations Officer, CTS has set up this committee, in accordance with the Internal Educational and Examination Regulations and the University of Wales regulations. The Board is comprised of the members of the teaching faculty and meets at least twice a year to review and determine the overall examination result for each student. The External Examiners and the University of Wales Moderator are members of the Examination Board.

Faculty Meeting

There are regular meetings of the faculty, under the chairmanship of the Academic Dean, to discuss all academic matters.

External Examiners

The MTh Program is monitored by External Examiners in accordance with the University of Wales procedures on quality control. External Examiners are given copies of the MTh Course Handbook. All essay papers for Part One are internally moderated and scrutinized by the External Examiners. They also read the theses submitted by the students under Part Two. At the end of the session, External Examiners attend the Examination Board, at which examination results are approved.

Monitoring of Students

The mechanism for monitoring students performance include the following elements: (1) informally, the small number of students makes for easy and early problem solving, (2) formally at the end of each semester the Registrar (secretary of the Examination Board) communicates to each student the examination marks, the written assignment marks and the final grade for each module determined by the Examination

Board and (3) tutors, the Academic Dean or the Dean of Graduate Studies address the students whose overall academic performance falls below the seminary's minimum standards for acceptable academic performance.

Student Involvement

CTS students are expected to have a direct and reasonable interest in academic, administrative and ethical matters. Student views are solicited in curricular and instructional matters, in matters that safeguard the ethos of the culture of the institution, and in the shaping of certain seminary-wide policies.



Admission Requirements

Admissions Policy

1. Admission to the Master of Theology program is decided on an ad hoc basis by the Academic Affairs Committee, which meets on a regular basis. Candidates who have completed a Bachelor's degree in Bible and Applied Theology with the University of Wales through Continental Theological Seminary may be admitted to the MTh program after academic evaluation and provided that they have sufficient background in systematic theology, philosophy and biblical languages, which if found insufficient, would be possible through following an additional individually adapted program.
2. Candidates who hold an officially recognized Bachelor's degree in Bible and Applied Theology or its equivalent from another officially recognized institution can also be admitted following an academic evaluation. If essential elements are missing in the student's previous academic background, students will be requested to take course work as part of an adapted program. If the Bachelor's degree includes a designated specialization, transfer to the Master's program with the pathway of the same name can be made directly. In other cases an additional effort on the part of the student is necessary: an additional package of maximum 20 ECTS credit points if it concerns a Bachelor's degree with another specialization.
3. The applicants holding a Bachelor's degree in Theology are assessed in the following areas:
 - a. Systematic Theology: Fundamental Theology and Hermeneutics, Christology and Soteriology, Ecclesiology and Anthropology / Hamartiology.
 - b. Historical Theology: Overview of the History of the Christian Church and Theology (Early Church History, Middle Ages, Modern Period and Contemporary Period).
 - c. Biblical Languages: Working knowledge and completion of an introductory course in biblical Hebrew and New Testament Greek.
 - d. Philosophy of Religion: the applicant should have studied arguments for God's existence or non-existence, questions concerning God's attributes, the intersection between theology and philosophy, the rationality of faith, the problem of evil and miracles.
4. Evidence of proficiency in English is required of all applicants for admission if English is not the native language or the previous academic studies were not taken

in English. An applicant must make arrangements to take the "Test of English as a Foreign Language" (TOEFL), including the oral and written aspects. The applicant should request that the TOEFL score be sent directly to Continental Theological Seminary whose institution code number is 0194. If an applicant's proficiency in English proves inadequate, he is ineligible to enroll in the program.

Non-EU Students

In accordance with government regulations, applicants who are from a non-EU country must arrange for a financial sponsor who must guarantee full responsibility for the student's expenses. Students are not permitted to work and therefore must demonstrate that they have enough funding to meet full financial obligations for the academic year. Non-EU students must carry a full academic load each semester.

It is recommended that prospective non-EU students apply no later than six months prior to the term in which they wish to enroll in order to receive materials, process the application, and obtain a student visa.

In addition to satisfying the general requirements for admission, non-EU students whose first language is not English must also demonstrate English proficiency.

Visa Information

All students coming from outside the EU are required to obtain a *student visa* before arriving in Belgium. Applicants may use their letter of acceptance sent by the seminary to obtain a student visa from their local Belgian Consulate. In accordance with Belgian law, students arriving without a valid student visa will not be allowed to register for classes. All students must abide by any and all visa restrictions imposed by the Belgian authorities. Failure to do so may result in the loss of one's student status (*visa*).

Admissions Policy for University Graduates

Applicants who have earned another non-theological Bachelor's degree may follow a preparatory program of 60 ECTS credit points. In special circumstances the Academic Affairs Committee may allow those who have earned another non-theological Bachelor's degree to follow a linking program of 90 ECTS credit points.

Adapted, preparatory and linking programs may be followed simultaneously with the Master's program in the following framework:

1. At least one biblical language module must be completed before taking MTh module.
2. A student can take up to three MTh modules while enrolled in the bridging (linking) program and before all requirements for the bridging program are met.
3. A student may enroll full time in the MTh program as long as there is a maximum of two bridging modules to complete.

An example of a preparatory program may include the following:

BIBLE

| | | |
|--------|--------------|----------|
| BI 106 | Hermeneutics | 6 |
| | Total | 6 |

THEOLOGY

| | | |
|-------|---------------------------------------|-----------|
| TH101 | Fundamentals to Theology | 6 |
| TH201 | Christology/Soteriology | 6 |
| TH301 | Ecclesiology | 6 |
| TH303 | Anthropology, Angelology/Hamartiology | 6 |
| | Total | 24 |

HISTORICAL THEOLOGY

| | | |
|-------|-------------------|-----------|
| HI101 | Church History I | 6 |
| HI102 | Church History II | 6 |
| | Total | 12 |

BIBLICAL LANGUAGES

| | | |
|-------|-----------------------------------|-----------|
| LA201 | Essentials of New Testament Greek | 6 |
| LA203 | Essentials of Biblical Hebrew | 6 |
| | Total | 12 |

PHILOSOPHY

| | | |
|-------|------------------------|----------|
| ED101 | Philosophy of Religion | 4 |
| | Total | 4 |

Total Estimated Needed ECTS Credit Points: 58

Transfer of Credit

Transfer of credit toward a degree program is based on the comparability and applicability of the credit from the sending institution toward a degree program at Continental. Grades of at least "C" or its equivalent are considered for possible transfer of credit.

Auditors

Courses may be audited with the approval of the Academic Office. This is provided chiefly for pastors and others who desire to have a learning experience and the material of a particular course.

An auditor should state on the Application Form that he or she wishes to enroll as an auditor.

Course Classification

TH Theology

BI Bible
MI Missiology
RE Research

All courses in the Master of Theology program are registered as 500 level courses.

Assessment

Teaching and Learning Strategies

The programme is aimed at the combination of both the acquisition of knowledge and the formation of a personal mindset on the part of the student. Students are not only offered a content-based frame of reference, they are also initiated in methodologies related to reading and working, taught to express and evaluate the insights they have acquired and helped to develop an analytical and methodical attitude and the ability to conceptualise problems effectively. In addition the program facilitates the development of communicative skills in the context of teaching and presentations.

The pedagogical and didactical pillars of the Master of Theology degree include the following: guided study in which the students develop an awareness of problems related to their own background and to various other backgrounds, as well as growing ability to deal with theological literature and thought; group communication, represented by the capacity to share ideas with fellow students from different cultures and the capacity to learn from different perspectives that enrich one's own perspective; constructive approaches that take into account the problems as formulated by the students themselves; project capacity, i.e. the ability to formulate a theological research or investigation project, or the ability to unfold the theological or missiological context of a particular situation.

The focus of the Master's program remains broad in the sense that an attempt is made by the students in their personal work (research papers and the thesis) to approach their research question from various methodological perspectives.

Assessment Philosophy

The seminary firmly believes that assessment can best help the student when it is seen as an essential part of the learning process and is clearly tied to learning outcomes. The student's skill for effective communication is assessed primarily through formative comment and encouragement, though marks will be deducted for careless or poorly written submissions. The skill to gather, analyze, assess, synthesize and discuss primary data and secondary literature is assessed as an outcome in its contribution to written work, and formatively in assessment of contribution to discussion. The skill of working with others collaboratively with humanity and sympathy is assessed primarily through formative assessment and encouragement by the tutor, and encouragement to reflect on each other's contributions. Self-awareness, self-confidence, maturity and pro-

Professionalism is fostered through encouragement and formative comment. The use of IT with confidence is assessed as an outcome in its contribution to written work. It is encouraged formatively in tutorial contact. Discipline in self-organization and the ability to undertake independent study and research is assessed through formative comment on the process and encouragement to engage in self-evaluation.

Management of Assessment

PART ONE

Part One of the course (the Diploma) carries 60 ECTS credit points, on the following basis:

Basic Degree: Biblical Studies Pathway:
10 modules worth 6 ECTS credit points each.

Basic Degree: Missiological Studies Pathway:
10 modules worth 6 ECTS credit points each.

PART TWO

Part Two of the course (the Thesis) carries 30 ECTS credit points, giving an overall total of 90 ECTS credit points for the MTh degree award.

Structure of Assessment

PART ONE

In Part One the essay comprises a 5,000 word assignment for a course assessed by an essay. Some of the modules are also assessed by a two hour examination.

PART TWO

In Part Two, the thesis, each student will select a topic related to the subject matter of the degree pathways and within the broad span of specialist areas represented by the taught modules. Each student will pursue a course of primary research as well as a critical review of secondary literature in preparing the thesis. Two members of the tutorial staff of the course shall mark each thesis as well the external examiner.

PROGRESSION

Progression to the MTh Degree will be according to the following accepted by the Seminary regulations for Master's Degrees by Examination and Thesis (Modular Structure):

The first part of the degree comprises the examination of the taught modules. A candidate must complete and pass the first part [obtaining an overall average mark of 50% (10) or more of the assessment] before being permitted to proceed to the second part, which shall take the form of a thesis of 20,000 words.

Students must obtain at least a pass in their thesis in order to obtain their degree. Candidates may qualify for the award of a Postgraduate Diploma when they have successfully completed Part One of the degree with an overall average of 50% (10) and cannot proceed to Part Two for personal or academic reasons.

Methods of Assessment

Assessment methods are shown in the individual module descriptors. The accepted methods of assessment are:

- Essays
- Examination papers
- Structured practical assessments
- Feasibility studies
- Report on projects
- Thesis

Degree Criteria

CTS will follow the general scheme of categorization as detailed below:

Distinction: 17/20

Pass: 10/20

Right of Appeal

Students have the right of appeal in case they are dissatisfied with the grade awarded for a particular piece of work. The appeal's procedure is described in details in the Educational and Examination Regulations of the seminary.

Program of Study

This is a second cycle program, leading to the degree of MTh with specialist pathways in Biblical Studies or Missiological Studies. The Biblical Studies pathway is designed to stimulate reflection on the use of the Bible in theology by crossing the conventional disciplinary boundaries between biblical exegesis and biblical theology applied in a contemporary church environment. The Missiological Studies pathway also stimulates reflection on the use of the Bible in theology by crossing the conventional disciplinary boundaries between biblical exegesis and biblical theology. However, it is also designed to stimulate creative reflection on the missions theology, history and trends in the light of cultural changes now sweeping through modern society and to equip church leaders and others to develop effective missions strategies through which the church might redefine its purposes in this context.

The program combines the broad theological formation with the skill of making theological research in the light of the contemporary religious environment. Students preparing themselves to become Bible teachers, exegetes or writers of theological literature are provided with expertise in either the Old Testament or New Testament. The Biblical and theological research abilities of the student are demonstrated in the thesis writing.

Master of Theology in Evangelical and Pentecostal Studies Pathways in Biblical Studies and Missiological Studies

Part ONE:

Common Core Courses for Biblical Studies and Missiological Studies Pathways

THEOLOGY: 18

CORE COURSES: Required: Three at 6 ECTS credit points

TH 501 Old Testament Theology (6)

TH 502 New Testament Theology (6)

TH 503 History of Christian Doctrine (6)

BIBLE: 12

CORE COURSES: Required: Two at 6 ECTS credit points

BI 501 Old Testament Exegetical Methods (6)

BI 502 New Testament Exegetical Methods (6)

BIBLICAL STUDIES PATHWAY: 18

Required: Three at 6 ECTS credit points

BI 503 Old Testament Backgrounds (6)

BI 504 New Testament Backgrounds (6)

TH 504 Pentecostal Pneumatology (6)

MISSIOLOGICAL STUDIES PATHWAY: 18

Required: Three at 6 ECTS credit points

MI 501 Theology of Missions (6)

MI 502 Contemporary Mission History (6)

MI 503 Issues and Trends in Missions (6)

METHODOLOGY: One Required at 6 ECTS credit points 6

RE 501 Research Methods and Thesis Writing Seminar (6)

ELECTIVES (Select One): 6

BI 505 Contemporary Approaches to Biblical Interpretation (6)

TH 505 Pentecostal Approaches to Divine Healing (6)

TH 506 Issues in Johannine Pneumatology (6)

Part TWO:

THESIS 30

TOTAL REQUIRED ECTS CREDIT POINTS: 90

Costs and Financial Information

Fees for the 2011-2012 Academic Year (All prices listed in Euro)

TUITION FEES

Master of Theology (Full-time status = 10 modules per year)

| | |
|--|-----------------|
| Residential / Non Residential (Full-Time) | per year |
| Tuition and Administration | 4,200.00 € |

Individual Modules

| | |
|---------------------------|------------|
| One time Registration Fee | 1,000.00 € |
| Single 6 ECTS Module | 280.00 € |

Dissertation Fees

| | |
|---------------------------|----------|
| Annual Administration Fee | 400.00 € |
| Supervisor's Fee | 200.00 € |
| Submission Fee | 50.00 € |

ACCOMMODATION FEES

Annual fee for meals and accommodations:

| | |
|-------------|------------|
| Shared Room | 3,130.00 € |
|-------------|------------|

REGISTRATION FEES

Seminary Application Fee payable with application

| | |
|----------------|---------|
| Full course | 35.00 € |
| Single Modules | 10.00 € |

Regulations Governing the Payment of Fees

Students are accepted at CTS on the understanding that when registering for the course of study they agree to the following regulations governing payment of fees:

Annual Review

Whereas every effort is made to keep the cost of fees to a minimum, it is found necessary to review fees every year.

Payment in Advance(residential students)

Payment for the year is due and payable in advance or on the day of registration. If you are a full-time student you can arrange to pay your fees in 8 equal installments. Additional administrative charges will be incurred for checks that banks refuse for insufficient funds and for late payment of fees.

Record of Payment

All students are advised to keep their own record of payment of fees by the safekeeping of ALL their receipts received for Payment of Fees, as well as a record of how much they owe. Fee accounts may be discussed in the Business Office by making a prior appointment.

Housekeeping Duties

Board and Lodging fees are set at a level which assumes that students will undertake Housekeeping Duties as outlined in the Student Handbook. Persistent lack of co-operation, late-

ness, or absence from Housekeeping Duties, for whatever reason, will result in the imposition of additional Board and Lodging fees.

Student Insurance

Belgian law requires that all students carry valid health insurance for the academic year.

EC (European Community) Students

To be exempt from purchasing health insurance in Belgium, EC students must bring a Form E-111 or Form E-128 from their insurance provider. If desired, supplemental insurance may be purchased at registration.

Non-EC (European Community) Students

Non-EC residential students are required to purchase Belgian health insurance at registration. (see *Other Charges* section)

Expulsion / Suspension

No repayment of fees is made to students who are expelled or suspended.

Other Charges

| | |
|--|-------------------|
| Apartment Deposit (refundable): | 100.00 € |
| APARTMENTS: | |
| Chateau: | 3,295.00 € |
| Annex / MAPS (3rd floor - Boys dorm): | 4,285.00 € |
| Annex / MAPS (2nd floor - Boys dorm): | 4,465.00 € |
| Graduation Fee: | 120.00 € |
| Health insurance (new students): | actual cost |
| Holiday / vacation lodging (per day) | 20.00 € |
| ID card replacement: | 5.00 € |
| Late Registration Fee (returning students) | 50.00 € |
| Lost key: | replacement value |
| New Student Orientation: | 40.00 € |
| Payment by bank transfer (non-Belgian): | bank charges |
| Payment by check (non-Belgian): | bank charges |
| Room Deposit (refundable): | 50.00 € |
| Single Room Occupancy (if available): | 400.00 € |
| Telephone (per room / per year): | 40.00 € |
| Transcript (each): | 5.00 € |
| Failure to attend the Module: | 50% |

International Payments

You may be able to arrange with your bank to pay by bank transfer or bank deposit. Our Bank information is:

KBC

Koning Albertplein 1
1600 Sint-Pieters-Leeuw, Belgium
Pay to the account of: Continental Theological Seminary
Account No. 426-8125211-81 (Please include your name)
BIC: KREDBEBB
IBAN: BE36-4268 1252 1181

Argenta

Rink 48
1600 Sint-Pieters-Leeuw, Belgium
Pay to the account of: Continental Theological Seminary
Account No. 979-0826207-63 (Please include your name)
BIC: ARSPEBE22
IBAN: BE 40-9790 8262 0763

Always pay in EURO.

CTS RESERVES THE RIGHT TO CHANGE THE SCHEDULE
OF FEES WITHOUT PRIOR NOTICE

Module Descriptions

BIBLE (BI)

DIVISION OF BIBLE

BI 501 OLD TESTAMENT EXEGETICAL METHODS

6 ECTS

The course will deal first with the delimitation of Old Testament exegesis in relation to hermeneutics and homiletics. It will then consider different views on the Old Testament, technical approaches in regards to the Old Testament exegesis such as author-orientated approach, literature-orientated approach and reader-orientated approach, exegesis based on historical-critical methods and exegesis based on a historical canonical approach. Further it will discuss the final form of the text and structural exegesis. An exegetical application will be made on prophetic literature: the place of the book of Isaiah within the Old Testament canon, the structure of the book of Isaiah, the origin, date and authorship of the book of Isaiah.

BI 502 NEW TESTAMENT EXEGETICAL METHODS

6 ECTS

The course introduces the students to the elements of New Testament reconstruction and interpretation. Emphasis is put on the assessment of current methods and multiple reading strategies of New Testament exegesis. Translation, structural analysis, textual criticism, form and genre criticism, redaction criticism, source criticism, narrative analysis, literary criticism, etc. The course will provide the students with a workable methodology with examples taken from the Epistle to the Ephesians.

BI 503 OLD TESTAMENT BACKGROUNDS

6 ECTS

During this module, students will relate the Old Testament to its wider Ancient Near Eastern context. By critical examination of ancient texts and other archaeological evidence, and analysis of scholarly opinion, students will explore the history, culture and literature of the Ancient Near East and will consider their relation to and impact on the world and literature of the Old Testament.

BI 504 NEW TESTAMENT BACKGROUNDS

6 ECTS

This module comprises an introduction to the backgrounds of Christianity and its first century writings, i.e., the New Testament. In so doing, it is also intended to create an awareness of various relevant issues raised by New Testament scholars. Extensive lecture notes concentrate particularly on the primary sources and cover Jewish and non-Jewish influences with reference to the origin and understanding of the New Testament. These notes provide a framework within which the student is expected to pursue their own research.

BI 505 CONTEMPORARY APPROACHES TO BIBLICAL INTERPRETATION

6 ECTS

This course will introduce students to the new research and interpretative methodologies that have transformed classical biblical studies over the last thirty years, focusing on disciplines such as rhetorical, canonical and new literary criticism, narratological methods, postmodern approaches such as reader-response and resistant readings, structuralist and deconstructive readings, social-scientific criticism and the developing concepts of ethical-ideological, cultural, postcolonial and poststructural critique. The module will begin with a survey of the classic methodologies of form and redaction criticism to ensure students are familiar with the traditional tools of biblical scholarship. It moves on to modern philosophical hermeneutical approaches.

THEOLOGY (TH)

DIVISION OF THEOLOGY

TH 501 OLD TESTAMENT THEOLOGY

6 ECTS

The course covers the history and methodology of the discipline. It also deals with a structural and canonical approach for an Old Testament theology working with the literary structure of the Hebrew canon. During this course students will explore major theological themes in the Old Testament: noting their biblical and historical context, their development through the Old Testament period and their relationship with the New Testament.

TH 502 NEW TESTAMENT THEOLOGY

6 ECTS

The course provides an analysis of foundational issues for building New Testament Theology including epistemological presuppositions to New Testament Theology, the canon of the New Testament, recent critical methodologies in the New Testament research and necessary Old Testament background for New Testament Theology. Particular attention will be given to the New Testament eschatology focused on the theme of the Kingdom of God. This will include a presentation and evaluation of contemporary scholarship of the 3rd Quest of the historical Jesus regarding the theme of the Kingdom. Emphasis will also be put on the implications of these themes for ecclesiology and practice of Christian life. The course further develops the students' methodological skills in research and writing.

15

TH 503 HISTORICAL DEVELOPMENT OF MAJOR THEOLOGICAL PERSPECTIVES

6 ECTS

A study of the historical development of selected doctrines, with attention to the development of each major theological theme from the Church Fathers to the present day including the development of creedal statements. Part of the course involves methodological questions such as the problem of doctrinal continuity and discontinuity throughout history and to recent research in the field of historical theology. Special consideration is given to the variety of early Christianity as it grows in Latin, Greek, and Syriac lands. Studies will include major persons, events, documents, controversies, and developments of the early Church and the following periods.

TH 504 PENTECOSTAL PNEUMATOLOGY

6 ECTS

This course aims at illustrating the distinctiveness of Pentecostal Pneumatology, and critically examines the current issues in this area. It introduces the students to essential skills for critical reflection on the theology and practices of classical Pentecostalism and their relationship to the broader Charismatic/"third wave" movements and contemporary evangelicalism. It explores the historical and contemporary Reformed, Pentecostal and Liberal positions. It deals with the place and importance of the Holy Spirit throughout the history of the Bible, the ministry of the Holy Spirit in the body of Christ including the conversion experience, the growth of the Christian by the Spirit, the Baptism in the Holy Spirit, the gifts and fruit of the Spirit.

TH 505 PENTECOSTAL APPROACHES TO DIVINE HEALING

6 ECTS

This module aims to explore various Pentecostal and Charismatic views on the subject of divine healing. It achieves this by examining the literary and theological origins of those views, assessing them in the light of an exegetical study of selected New Testament texts that relate to this theological issue. The course pays particular attention to sickness in relation to sin, Satan and suffering, and the view that healing is "in the atonement."

TH 506 ISSUES IN JOHANNINE PNEUMATOLOGY

6 ECTS

The module examines the presentation of the Holy Spirit within John's Gospel and the Johannine letters. It provides understanding of hermeneutical methodologies, analytical and critical awareness and helps the student to acquire the ability to apply recognized New Testament critical tools for the Johannine pneumatological passages. The course will explore the relationship between the historical and social context of the intended recipients of the Johannine writings and Johannine Pneumatology. Examination will be made as to how an awareness of Johannine Pneumatology and its causal factors may impinge upon a post-modern Pneumatology, particularly within a pastoral context. This

will also involve an evaluation and application of Reader-Writer Response Criticism.

MISSIOLOGY (MI)

DIVISION OF MISSIOLOGICAL STUDIES

MI 501 THEOLOGY OF MISSIONS

6 ECTS

An examination of the mission of the Church and various models of Christian missions from biblical, theological, and historical perspectives. The course provides an overview of the biblical basis for missions, the relationship of social action to evangelism, mission and development and the relation of Christianity to other religions. This interdisciplinary study, integrating theory and praxis, is designed to move the student toward a more responsible understanding of the role of Christian missions in the diverse cultural milieu. Special emphases will highlight the missiological strategies of the Apostle Paul and the reasons for the burgeoning Pentecostal revival worldwide.

MI 502 CONTEMPORARY MISSION HISTORY

6 ECTS

The module provides students with an engagement with a discipline, which examines the historical development of missions during the 19th through 21st century with emphasis on the problems and challenges of today's church. The missiological reinterpretation of church history focuses on the dynamics of the expansion and implications for contemporary strategies of mission. Attention is given to the use of primary source materials for historical research. The historical background is assessed and the contributions and methods of the principal missionaries of this period are critically evaluated. Key movements, missiological strategies, features unique to Western and non-Western Christianity, and major issues facing the Christian world mission today are critically examined. Attention is also given to the history, development and spread of the Pentecostal world missions.

MI 503 ISSUES AND TRENDS IN MISSIONS

6 ECTS

The course will treat current critical missiological issues and trends, including church-mission relationships, the urbanization of Christian missions, the escalating growth of globalisation, the ecumenical movement, nationalism, and their significance to the worldwide mission of the church.

RESEARCH (RE)

DIVISION OF RESEARCH

RE 501 RESEARCH METHODS AND THESIS WRITING SEMINAR

6 ECTS

The seminar introduces students to various research methodologies and the uses and limitations of various

research approaches, including mixed methods research. It equips students to successfully select methodologies appropriate to interdisciplinary research, creates a forum for cooperative work and guides the students in the preparation of their master's thesis by facilitating group interaction and enhancing accountability.

THESIS

The thesis is the key research element in the degree and is prepared under the direction of a resident or non-resident supervisor. Following the Thesis Writing Seminar, the name of the supervisor, the topic of the thesis and the thesis proposal are to be submitted to the Research Committee for its recommendations and final approval. The text of the thesis is written in English. The seminary guidelines regarding footnoting and bibliography must be implemented. The thesis should be a formal, scholarly research work that investigates a well-defined question or an issue in some historical, theological, exegetical, or theoretical body of knowledge and is to be chosen in the area of specialization. The thesis must have a relevance that is focused on a specific issue. The completed thesis should have a relevance value beyond the immediate area of research. The writing of the thesis provides the opportunity for the student to demonstrate that they have developed the skills of independent thought and critical analysis with the ability to select a well-defined topic, to assemble and appropriate, in an orderly and structured fashion, relevant scholarly literature, and to provide a structured and coherent description of the research project.

After the completion of the thesis, it will be evaluated by the evaluation commission, which consists of the supervisor and two correctors, called Internal Examiner (resident or non-resident staff member of the seminary) and External Examiner that is appointed by the University of Wales. The final thesis grade is attributed at the deliberation of the Examination Board.

The thesis will be weighted at 40% of the total points and the courses will be weighted at 60%.

What Next?

After You Apply

What you can expect from CTS

- Admissions Decision** In most cases, a decision regarding your admission will be made within 2 weeks after CTS has received all application materials. If an interview is required, a CTS representative will contact you by telephone.
- Admissions Waitlist** Students who meet CTS's admissions requirements will be offered immediate admission. Students who do not fully meet admission requirements, however, may be placed on a Waitlist. CTS will notify these students of their Waitlist status and give further instructions.

After You Are Admitted

The Steps to Enroll

Admissions Confirmation Once you have been admitted to CTS, you will receive an Admissions acceptance letter. Everything that you will need to continue the enrollment process will be included in the packet. Besides your letter of admission and certificate of acceptance, the packet will include information about housing, academic counseling, registration, the CTS campus, the local community, insurance requirements and financial information.

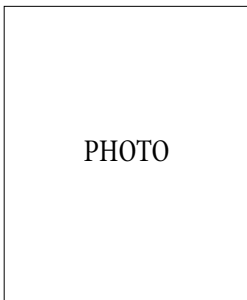
New Student Orientation New students are expected to attend orientation a day of introduction to life at CTS immediately preceding the opening day of fall semester classes.



Continental Theological Seminary

APPLICATION FOR ADMISSION For Postgraduate Course

| | |
|------------------|-------|
| For Office Use | |
| Date Received | _____ |
| Date Fee Paid | _____ |
| Identification # | _____ |



GENERAL INFORMATION

Name _____

| | | | | |
|--|------|-------|--------|-------------|
| | Last | First | Middle | Maiden Name |
|--|------|-------|--------|-------------|

Present Address _____ Effective Until _____

_____ E-Mail Address _____

Country _____ Fax Number _____

Daytime Phone _____ Date of Birth _____ Male Female

Day Month Year

Evening Phone _____ Country of Birth _____ Mother Tongue _____

Citizen of _____ Present Visa Status: EU Visa: Yes No Student Visa: Yes No

Permanent Address _____ Other Visa (Explain) _____

_____ GSM # _____

Country _____ Marital Status _____

| | | | |
|---|------------------------------------|--|-------------------------------------|
| ENROLLMENT DATE: | DESIRED STATUS: | DEGREE CHOICE: | HOUSING PLAN: |
| <input type="checkbox"/> Fall, 20 _____ | <input type="checkbox"/> Full-time | <input type="checkbox"/> Biblical Studies Pathway | <input type="checkbox"/> On campus |
| <input type="checkbox"/> Summer, 20 _____ | <input type="checkbox"/> Part-time | <input type="checkbox"/> Missiological Studies Pathway | <input type="checkbox"/> Off campus |

ACADEMIC RECORD

List below all European gymnasiums, Athenaeums, Bible colleges, universities, seminaries, or other graduate institutions you have attended. The applicant must request a transcript of grades from each institution you have attended. Forms are enclosed for this purpose.

1. _____

| | | |
|-----------------------|-----------|--|
| (Name of school) | (Address) | (years attended) |
| (Major area of study) | | <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Degree earned |
2. _____

| | | |
|-----------------------|-----------|--|
| (Name of school) | (Address) | (years attended) |
| (Major area of study) | | <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Degree earned |
3. _____

| | | |
|-----------------------|-----------|--|
| (Name of school) | (Address) | (years attended) |
| (Major area of study) | | <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Degree earned |
4. _____

| | | |
|-----------------------|-----------|--|
| (Name of school) | (Address) | (years attended) |
| (Major area of study) | | <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Degree earned |



RELIGIOUS BACKGROUND

How long have you been a born-again Christian according to John 3:1-7? _____

Have you received the Holy Spirit according to Acts 2:4: _____

Church you attend: _____ City: _____

Denomination: _____

Name of Pastor: _____

Do you attend regularly? _____ Are you a member? _____

Do you participate in any type of church ministry? _____

PERSONAL REFERENCE

Each applicant is requested to provide TWO personal references as part of the application for postgraduate admission. An *Academic Reference* is to be from a professor with whom you took courses in your major field of study. A *Ministerial Reference* is to be from the pastor of the church you attend. If you are a minister, your reference must come from your president, (denominational leader). List below the names of the persons who will submit references on your behalf.

ACADEMIC REFERENCE

(Name) (Title or Position)

(Street and Number) (Postal Code) (Country)

(Office Telephone) (Home Telephone)

MINISTERIAL REFERENCE

(Name) (Title or Position)

(Street and Number) (Postal Code) (Country)

(Office Telephone) (Home Telephone)

LANGUAGE

If English is not your first language or, if your previous university degree is not in English you must take the TOEFL English language test.

I have already taken the test

I am planning to take the test (date) _____

FINANCIAL INFORMATION: Please, explain below your plan to finance your education (include as many details as possible). If coming from outside EU countries, you need to contact the Business Manager or the Dean of Graduate Studies.

Date: _____ Signature: _____

Request for Official Transcript of Academic Records

please type or print

Date _____
Day Month Year

To the Registrar or Academic Officer of:

Name of School

Please forward an official copy of my academic record to:

CONTINENTAL THEOLOGICAL SEMINARY
ADMISSIONS OFFICE
KASTEELSTRAAT 48
1600 SINT-PIETERS-LEEUV
BELGIUM

Please inform me if you cannot release my transcript.

Requester's Signature

Name (first/middle/last) *Maiden Name*

Address

City/Postal Code

Country

Date of Graduation (or years of attendance)

Request for Official Transcript of Academic Records

please type or print

Date _____
Day Month Year

To the Registrar or Academic Officer of:

Name of School

Please forward an official copy of my academic record to:

CONTINENTAL THEOLOGICAL SEMINARY
ADMISSIONS OFFICE
KASTEELSTRAAT 48
1600 SINT-PIETERS-LEEUV
BELGIUM

Please inform me if you cannot release my transcript.

Requester's Signature

Name (first/middle/last) *Maiden Name*

Address

City/Postal Code

Country

Date of Graduation (or years of attendance)

Request for Official Transcript of Academic Records

please type or print

Date _____
Day Month Year

Please inform me if you cannot release my transcript.

To the Registrar or Academic Officer of:

Name of School

Please forward an official copy of my academic record to:

CONTINENTAL THEOLOGICAL SEMINARY
ADMISSIONS OFFICE
KASTEELSTRAAT 48
1600 SINT-PIETERS-LEEUV
BELGIUM

Requester's Signature

Name (first/middle/last) *Maiden Name*

Address

City/Postal Code

Country



Directions to the Seminary

From Paris via Mons, Belgium

Follow E19 North direction Mons / Brussels to the Brussels Ring (RO). Exit (right) at 16, Anderlecht / St-Pieters-Leeuw. After exiting the ring, turn left at traffic light on Chaussée de Mons / Bergensteenweg. Pass (under the ring) IKEA on the left. At -18 Frozen Food store (on right), you will find 2 simultaneous stop lights. At the second light, turn right onto Brusselbaan. (A Greek restaurant is on the corner). Travel West 3 kilometers on the Brusselbaan to Kasteelstraat. You will come to a blue and yellow CTS sign. Turn right. (If you reach the large water tower on the right, you have gone too far.) Follow Kasteelstraat until you reach the entrance of CTS (on the right).

From Luxembourg via Namur/Charleroi, Belgium

Follow E411 North, direction Namur / Brussels. E42 West, direction Charleroi / Paris. A54 / RO / E19 North direction Brussels. Exit (right) at 16, Anderlecht / St-Pieters-Leeuw. After exiting the ring, turn left at traffic light on Chaussée de Mons / Bergensteenweg. Pass (under the ring) IKEA on the left. At -18 Frozen Food store (on right), you will find 2 simultaneous stop lights. At the second light, turn right onto Brusselbaan. (A Greek restaurant is on the corner). Travel West 3 kilometers on the Brusselbaan to Kasteelstraat. You will come to a blue and yellow CTS sign. Turn right. (If you reach the large water tower on the right, you have gone too far.) Follow Kasteelstraat until you reach the entrance of CTS (on the right).

From Amsterdam via Antwerp, Belgium:

Follow A1 / E19 South direction Breda / Antwerpen. From Antwerpen, to the Brussels Ring RO / E19. Go west on the E19 / RO toward direction Bergen / Charleroi. Exit (right) at 16, Anderlecht / St-Pieters-Leeuw. Turn right on Chaussée de Mons / Bergensteenweg. Pass IKEA on the left. At -18 Frozen Food store (on right), you will find 2 simultaneous stop lights. At the second light, turn right onto Brusselbaan. (A Greek restaurant is on the corner). Travel West 3 kilometers on the Brusselbaan to Kasteelstraat. You will come to a blue and yellow CTS sign. Turn right. (If you reach the large water tower on the right, you have gone too far.) Follow Kasteelstraat until you reach the entrance of CTS (on the right).

From Aachen, Germany via Liege, Belgium

Follow A3 / E40 West direction Liege / Leuven / Brussels to the E19 / Brussels Ring (RO). Follow E19 around the WEST side of Brussels, toward Bergen / Charleroi. Exit (right) at 16, Anderlecht / St-Pieters-Leeuw. Turn right on Chaussée de Mons / Bergensteenweg. Pass IKEA on the left. At -18 Frozen Food store (on right), you will find 2 simultaneous stop lights. At the second light, turn right onto Brusselbaan. (A Greek restaurant is on the corner). Travel West 3 kilometers on the Brusselbaan to Kasteelstraat. You will come to a blue and yellow CTS sign. Turn right. (If you reach the large water tower on the right, you have gone too far.) Follow Kasteelstraat until you reach the entrance of CTS (on the right).

Index

A

| | |
|-----------------------------|----|
| About Continental | 2 |
| Academic Design | 5 |
| Admissions Requirements | 9 |
| Admissions Policy | 9 |
| Admissions-University Grads | 9 |
| Aims | 5 |
| Aims & Learning Outcomes | 5 |
| Annual Review | 13 |
| Application | 19 |
| Assessment | 10 |
| Assessment Philosophy | 10 |
| Auditors | 10 |

C

| | |
|---------------------------------|----|
| Chapel | 4 |
| Committee Structure | 6 |
| Community Life Statement | 3 |
| Computer Lab | 4 |
| Costs and Financial Information | 13 |
| Course Classification | 10 |
| Course Rationale | 5 |

D

| | |
|----------------------------|----|
| Degree Criteria | 11 |
| Directions to the Seminary | 23 |

E

| | |
|----------------------|----|
| Expulsion/Suspension | 13 |
| External Examiners | 6 |

H

| | |
|---------------------|----|
| Housekeeping Duties | 13 |
|---------------------|----|

I

| | |
|----------------------------|----|
| International Endorsements | 3 |
| International Payments | 14 |

L

| | |
|--------------------------------|---|
| Learning Resources | 4 |
| Library | 4 |
| Location in Sint-Pieters-Leeuw | 2 |

M

| | |
|--------------------------|------|
| Management of Program | 6 |
| Master of Theology | 5/12 |
| Management of Assessment | 11 |
| Methods of Assessment | 11 |
| Module Descriptions | 15 |
| Bible | 15 |
| Theology | 15 |
| Missiology | 16 |
| Research | 16 |
| Monitoring of Students | 6 |

N

| | |
|-----------------|---|
| Non-EU Students | 9 |
|-----------------|---|

O

| | |
|---------------|----|
| Other Charges | 14 |
| Our History | 2 |

P

| | |
|--------------------|----|
| Payment in Advance | 13 |
| Programs of Study | 12 |

Q

| | |
|-------------------|---|
| Quality Assurance | 6 |
|-------------------|---|

R

| | |
|--------------------------------|----|
| Recognition of Degree Programs | 3 |
| Record of Payment | 13 |
| Reg. Governing Payments | 13 |
| Right of Appeal | 11 |

S

| | |
|-------------------------|----|
| Statement of Faith | 2 |
| Structure of Assessment | 11 |
| Student Insurance | 13 |
| Student Involvement | 7 |

T

| | |
|--------------------------------|----|
| Teaching and Learning Outcomes | 10 |
| Thesis | 17 |
| Transfer of Credit | 10 |

V

| | |
|------------------|---|
| Visa Information | 9 |
|------------------|---|